



## CALL FOR PAPERS

The *Arizona State Sports & Entertainment Law Journal* (“SELJ”) is one of the leading sports and entertainment law journals in the United States. The *Journal* infuses legal scholarship and practice with new ideas to address the most complex sports and entertainment legal challenges. SELJ is currently welcoming papers that specifically address the intersection of sports, entertainment, social justice, and equity, particularly as it relates to race, for our Spring 2021 issue.

For the last decade, SELJ has been dedicated to providing the worldwide academic community, the sports and entertainment industries, and the legal profession with scholarly analysis, research, and debate in the fields of sports and entertainment law. We publish analytical and provocative work from law students, professors, lawyers, and scholars. Our readership includes a broad audience of industry leaders and participants.

The sports and entertainment industries play critical roles in human development, socioeconomic empowerment, and the preservation and promotion of social justice. These industries deliver opportunities, news, education, and entertainment to the world. Sports and entertainment have the power to bring us together and challenge us to address social issues. SELJ’s Editorial Board is focused on amplifying informative and stimulating viewpoints.

To join the discourse, we invite authors to submit papers via Scholastica or direct submit to [asuselj@gmail.com](mailto:asuselj@gmail.com). For more information on the *Journal*’s publication requirements, please contact our Submissions Chair, Brandon Wurl, at the email address provided above. The *Arizona State Sports & Entertainment Law Journal* looks forward to receiving and reviewing your papers.

Sincerely,

A handwritten signature in blue ink, appearing to read "Brandon", with a long horizontal flourish extending to the right.

Brandon Drea  
Editor-in-Chief  
*Arizona State Sports & Entertainment Law Journal*  
[bdrea@asu.edu](mailto:bdrea@asu.edu)